

# MIRA NENCHEVA

Stanford University, Building 420, Room 260 • Stanford, CA 94305 • 408-242-1405 • miran@stanford.edu

## APPOINTMENTS

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**2024 - present**      **Stanford University**, Stanford, CA  
Postdoctoral Fellow  
Advisers: *Michael Frank, Ian Gotlib*

## EDUCATION

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**2020 - 2024**      **Princeton University**, Princeton, NJ  
Ph.D. in **Psychology**  
Dissertation: *The dynamics of emotion and speech in early caregiver-child interactions*  
Advisers: *Casey Lew-Williams and Diana Tamir*  
Committee: *Casey Lew-Williams, Diana Tamir, Asif Ghazanfar, Erik Nook, Adele Goldberg*

**2020**              **Princeton University**, Princeton, NJ  
M.A. in **Psychology**  
Advisers: *Casey Lew-Williams and Diana Tamir*

**2019**              **Dartmouth College**, Hanover, NH  
M.A. in **Psychological and Brain Sciences**  
Master's Thesis: *Attentional responses to emotional faces*  
Committee: *Thalia Wheatley, Meghan Meyer, and Caroline Robertson*

**2016**              **Stanford University**, Stanford, CA  
B.S. in **Symbolic Systems** (with Honors and Distinction) - concentration in Neuroscience  
Honors Thesis: *Neural and psychological predictors of implicit and explicit preferences in online dating*  
Honors Adviser: *Brian Knutson*

## GRANTS, FELLOWSHIPS AND HONORS

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**2026**              APA Division 7 Dissertation Award in Developmental Psychology

**2025**              Best Paper in Affective Science

**2024**              NIH NRSA F32 Postdoctoral Fellowship (\$221,520)

**2024**              International Society for Research of Emotion PhD Dissertation Award

**2024**              Princeton Department Of Psychology Graduate Service Award

**2022**              Porter Ogden Jacobus Fellowship (Natural Sciences) (\$114,410)  
*Princeton University's top honor for graduate students in their later years of study.*

**2021**              Cognitive Science Graduate Student Fellow

**2021**              Princeton University Graduate School Teaching Award with special commendation for excellence in instruction in the Natural Sciences division  
*Given to one graduate student in the Natural Sciences Division per year.*

**2021**              Developmental Science Early Career Researcher Prize

**2021**              Princeton Center for Statistics and Machine Learning - Azure Cloud Computing Mini-Grant (\$5,000)

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|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>2020 - 2021</b> | Cognitive Science Program Graduate Student Research Funding (\$5,000)                                                                                       |
| <b>2020 - 2022</b> | Association for Computing Machinery's Special Interest Group on High-Performance Computing (ACM SIGHPC) Computational & Data Science Fellowship. (\$30,000) |
| <b>2019</b>        | The Walter McKinney '50 Life Sciences Fellowship.                                                                                                           |
| <b>2016</b>        | Phi Beta Kappa                                                                                                                                              |
| <b>2016</b>        | Best Poster Award – World Conference on Personality, Buzios, Brazil                                                                                         |
| <b>2016</b>        | Undergraduate Advising and Research Travel Grant                                                                                                            |
| <b>2016</b>        | Undergraduate Advising and Research Major Grant                                                                                                             |
| <b>2014</b>        | Cold Spring Harbor Laboratory Undergraduate Research Program                                                                                                |
| <b>2013</b>        | President's Award for Academic Excellence in The Freshman Year                                                                                              |
| <b>2013</b>        | Outstanding Psychology One Scholar Award                                                                                                                    |
| <b>2013</b>        | Bio-X Undergraduate Research Award                                                                                                                          |

## PUBLICATIONS

### \* Undergraduate mentee

- Kosie, J., **Nencheva, M.L.**, Junge, J., Lew-Williams, C. (In press). Models of human learning should capture the natural complexity of communication. (<https://osf.io/arqxp>) *Language Development Research*
- Nencheva, M. L.**, Van Dusen, H., Watson, E., & Lew-Williams, C. (2026). Dynamic Interaction of Affect and Language in Children's Home Environments. *Developmental Science*, 29(1), e70083.
- Nencheva, M. L.**, Peng, R., Tamir, D. I., & Lew-Williams, C. (2026). Infants track patterns of emotion transitions in the home. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 52(2), 251–261.  
<https://doi.org/10.1037/xlm0001495>
- Lucca, K., Capelier-Mourguay, A., Cirelli, L., Byers-Heinlein, K., Dal Ben, R., Frank, M. C., ..., **Nencheva, M.L.**, ... & Hamlin, K (2025). Infants' Social Evaluation of Helpers and Hinderers: A Large-Scale, Multi-Lab, Coordinated Replication Study. *Developmental Science*, 28(1), e13581
- Nencheva, M. L.**, Schwab, J. F., Lew-Williams, C., & Fausey, C. M. (2024). Word repetition and isolation are intertwined in children's early language experiences. *Open Mind*, 8, 1330-1347.
- Nencheva, M. L.**, Nook, E. C., Thornton, M. A., Lew-Williams, C., & Tamir, D. I. (2024). The Emergence of Organized Emotion Dynamics in Childhood. *Affective Science*, 1-13.
- Nencheva, M.L.**, Tamir, D.I., Lew-Williams, C. (2023). Caregiver speech predicts the emergence of children's emotion vocabulary. *Child Development*, 94(3), 585-602.
- Nencheva, M. L.**, & Lew-Williams, C. (2022). Understanding why infant-directed speech supports learning: A dynamic attention perspective. *Developmental Review*, 66, 101047.
- Piazza, E. A., **Nencheva, M. L.**, & Lew-Williams, C. (2021). The development of communication across timescales. *Current Directions in Psychological Science*, 30(6), 459-467.

Mon, S. K., Nencheva, M., Citron, F. M., Lew-Williams, C., & Goldberg, A. E. (2021). Conventional metaphors elicit greater real-time engagement than literal paraphrases or concrete sentences. *Journal of Memory and Language*, 121, 104285.

**Nencheva, M. L.**, Piazza, E. A., & Lew-Williams, C. (2021). The moment-to-moment pitch dynamics of child-directed speech shape toddlers' attention and learning. *Developmental Science*, 24(1), e12997.

### ***Peer-reviewed conference proceedings***

**Nencheva, M. L.**, Frank, M.C. (2025). Exploring the affective structure of children's early language environment through egocentric video. In *Proceedings of the Annual Meeting of the Cognitive Science Society* (Vol. 47).

Rane, S., **Nencheva, M. L.**, Wang, Z., Lew-Williams, C., Russakovsky, O., & Griffiths, T. (2023). Predicting word learning in children from the performance of computer vision systems. In *Proceedings of the Annual Meeting of the Cognitive Science Society* (Vol. 45, No. 45).

### ***Manuscripts in preparation***

**Nencheva, M.L.**, Kosie, J., Lee C., Jaffe-Dax, S., Chambers, W., Lew-Williams, C. (Under review). Neural tracking of caregiver-child affective dynamics during free play.

**Nencheva, M.L.**, Frank, M.C. (Under review). Positive emotion displays support preschoolers' and adults' word learning.

**Nencheva, M.L.**, Frank, M.C. (In prep). Perceptual and social correlates of emotion labels in children's first-person experience.

**Nencheva, M.L.**, Andrews, H., Frank, M.C., Gotlib, I. (In prep) Caregiver depression, child psychopathology and the early language environment.

**Nencheva, M.L.**, Elmlinger, S.L., Lew-Williams, C. (In prep). The role of laughter in early word learning.

## **CONFERENCE PRESENTATIONS**

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### ***Chaired Symposia***

**Nencheva, M.L.**, (2026, April) *The development of children's use of emotion and language as reciprocal learning signals*. Symposium chaired and organized for the Cognitive Development Society, 2026 Meeting, Montreal, Canada

**Nencheva, M.L.**, (2023, April) *How do the statistics of the environment shape the infant mind across domains?* Symposium chaired and organized for the 2021 Society for Research in Child Development Biennial Meeting, Salt Lake City, UT

**Nencheva, M.L.**, (2021, April) *Development of emotion organization*. Symposium chaired and organized for the 2021 Society for Research in Child Development Biennial Meeting (Virtual)

### ***Conference Talks***

**Nencheva, M. L.**, Tarun, S., Long, B., Frank, M.C. (2026, July). *Linguistic emotion information in everyday activity contexts*. Talk at the International Congress Of Infant Studies, 2026 Meeting, Panama City, Panama

**Nencheva, M. L.**, Frank, M.C. (2026, April). *Affective experiences and input shape children's word learning*. Talk at the Cognitive Development Society, 2026 Meeting, Montreal, Canada

- Elmlinger, S.L., Rosenberg, E., Jaffe-Dax, E., **Nencheva, M. L.**, Lee, C., Kosie, J.E., Lew-Williams, C.. (2025, November). *Children's speech makes parents' brains listen: parent-child neural dynamics during naturalistic communication*. Talk at the 50th Boston University Conference on Language Development, Boston, MA
- Nencheva, M. L.**, Frank, M.C. (2025, July). *Exploring the affective structure of children's early language environment through egocentric video*. Talk at the Annual Meeting of the Cognitive Science Society, San Francisco, CA
- Nencheva, M.L.**, Tamir, D.I., Lew-Williams, C., (2025, May). *Caregiver speech predicts the emergence of children's emotion vocabulary*. Talk at the 2025 Society for Research in Child Development Biennial Meeting, Minneapolis, MN
- Nencheva, M.L.**, Kosie, J., Lee C., Jaffe-Dax, S., Lew-Williams, C. (2025, March). *Caregivers and children neurally track the dynamics of affect during play*. Talk at the 2025 Society for Affective Science Conference, Portland, OR
- Nencheva, M.L.**, Lew-Williams, C., (2024, July). *The dynamics of emotion and language in early caregiver-child communication*. Invited talk at the 2024 Conference of the International Society for Research on Emotion, Belfast, UK
- Nencheva, M.L.**, Van Dusen, H., Watson, E., Lew-Williams, C., (2024, July). *Natural dynamics of caregiver-child affect are linked to communication and children's word knowledge*. Talk at the 2024 International Congress of Infant Studies, Glasgow, UK
- Nencheva, M.L.**, Tamir, D.I., Lew-Williams, C., (2024, May). *Caregiver speech predicts the emergence of children's emotion vocabulary*. Talk at the 2024 Association for Psychological Science Annual Convention, San Francisco, CA
- Nencheva, M.L.**, Lew-Williams, C., (2023, November). *Natural dynamics of caregiver-child affect relate to communication and children's word knowledge*. Talk at the 48th Annual Boston University Conference on Language Development, Boston, MA
- Nencheva, M.L.**, Tamir, D.I., Lew-Williams, C., (2023, March). *Infants track the statistics of emotion transitions in the home*. Talk at the 2023 Society for Research in Child Development Biennial Meeting, Salt Lake City, UT
- Nencheva, M.L.**, Kosie, J.E., Lee, C., Lew-Williams, C., (2023, March). *Multimodal Cues Support Caregiver-Infant Communication*. Talk at the 2023 International Congress of Psychological Science, Brussels, Belgium
- Nencheva, M.L.**, Thornton, M.A., Lew-Williams, C., Tamir, D.I. (2022, July). *The structure of emotion dynamics from infancy through early childhood*. Talk at the 2022 International Congress on Infant Studies, Ottawa, Canada
- Casey, K., Potter, C., **Nencheva, M.L.**, Lew-Williams, C., Wojcik, E. (2021, November). *Moving beyond "nouns in the lab": Using naturalistic data to understand why infants' first words include uh-oh and hi*. Talk at the 46th Annual Boston University Conference on Language Development, Boston MA
- Nencheva, M.L.**, Thornton, M.A., Lew-Williams, C., Tamir, D.I. (2021, April). *Development of emotion dynamics in early childhood*. Talk at the 2021 Society for Research in Child Development Biennial Meeting (Virtual)
- Nencheva, M.L.**, Tamir, D.I., Lew-Williams, C. (2020, July). *Analyzing emotion in language input: caregivers' cues to valence support toddlers' learning of emotion words*. Talk at the 2020 Virtual International Congress on Infant Studies

**Nencheva, M.L.,** Piazza, E.A., Lew-Williams, C. (2020, March). *The moment-to-moment pitch dynamics of child-directed speech shape toddlers' attention and learning*. Talk at the 2020 Conference On The Attentive Listener in the Visual World

**Nencheva, M.L.,** Thornton, M.A., Lew-Williams, C., Tamir, D.I. (2020, February). *Development of emotion dynamics in early childhood*. Talk at the 2020 Society for Personality and Social Psychology Convention Emotion Preconference, New Orleans, LA

**Nencheva, M.L.,** Piazza, E.A., Lew-Williams, C. (2019, March). *The real-time dynamics of child-directed speech: Using pupillometry to evaluate children's processing of natural pitch contours*. Talk at the 2019 Society for Research in Child Development Biennial Meeting, Baltimore, MD

**Nencheva, M.L.,** Piazza, E.A., Lew-Williams, C. (2018, November). *The real-time dynamics of child-directed speech: Using pupillometry to evaluate children's processing of natural pitch contours*. Talk at the 43rd Annual Boston University Conference on Language Development, Boston, MA

**Nencheva, M.L.,** Knutsen, B. (2016, June). *Neural and psychological predictors of choice in online dating*. Talk at the Symbolic Systems Honors Symposium, Stanford, CA

**Nencheva, M.L.,** Hirokawa, J.H., Kepecs, A. (2014, August). *Optogenetic manipulation of orbitofrontal-ventrostriatal pathway during decision making in rats*. Paper presented at the Cold Spring Harbor Laboratory Undergraduate Research Program Symposium, Cold Spring Harbor, NY

### **Posters**

**Nencheva, M.L.,** Elmlinger, S.L., & Lew-Williams, C. (2026, March). *Laughter as a signal in naturalistic word learning*. Poster at CDS 2026 Conference, Montréal, QC, Canada.

**Nencheva, M.L.,** Tamir, D.I., Lew-Williams, C. (2022, June). *Valenced context helps toddlers learn emotion labels*. Poster at Interdisciplinary Advances In Statistical Learning, San Sebastian, Spain

**Nencheva, M.L.,** Tamir, D.I., Lew-Williams, C. (2020, November). *Analyzing emotion in language input: caregivers' cues to valence support toddlers' learning of emotion words*. Poster at the 45th Annual Boston University Conference on Language Development (Virtual)

**Nencheva, M.L.,** Tamir, D.I., Lew-Williams, C. (2020, July). *Pupil size synchrony: A new measure of attention and learning in infancy research*. Poster at the 2020 Virtual International Congress on Infant Studies

**Nencheva, M. L.,** Piazza, E. A., & Lew-Williams, C. (2019, May). *The real-time dynamics of child-directed speech: Using pupillometry to evaluate children's processing of natural pitch contours*. Poster presented at the 177th Meeting of the Acoustical Society of America Louisville, KY

**Nencheva, M.L.,** Knutsen, B. (2016, April). *Psychological predictors of stated and displayed preferences in online dating*. Poster presented at the World Conference on Personality, Buzios, Brazil – Best Poster Award

**Nencheva, M.L.,** Peachey, H., Kalashnikova, M., Litzinger, A., Dhabhar, F. S (2013, August). *Earthquakes and Elephants: Effects of Seismic Activity on Immune Cell Distribution in Asian Elephants*. Poster presented at the Bio-X Interdisciplinary Initiatives Symposium, Stanford, CA

### **Departmental Talks**

- 2026**     *A role for affect in early learning.* Talk at the Developmental Psychology Brown Bag Colloquium, Stanford University
- 2025**     *A role for affect in early word learning.* Talk at the Affective Science Brown Bag Colloquium, Stanford University
- 2024**     *Infants track patterns of emotion transitions in the home.* Talk at the Psychology Colloquium, Stanford University
- 2022**     *Development of emotion dynamics.* Talk at the Cognitive Science Colloquium, Princeton University  
*Isolated and bundled: How early learned nouns arise in child-directed speech.* Talk at the Research Seminar in Cognitive Psychology, Princeton University
- 2021**     *Analyzing emotion in language input: caregivers' cues to valence support toddlers' learning of emotion words.* Talk at the Research Seminar in Cognitive Psychology, Princeton University
- 2020**     *Development of emotion dynamics in early childhood.* Talk at the Research Seminar in Social Psychology, Princeton University
- 2019**     *The moment-to-moment pitch dynamics of child-directed speech shape toddlers' attention and learning.* Talk at the Research Seminar in Cognitive Psychology, Princeton University

### ***Invited Talks***

- 2026**     *Natural dynamics of caregiver-child affect relate to communication and children's word knowledge.* Talk at the Daylong Audio Recordings of Children's Linguistic Environments (DARCLE) group, May 20th, 2026.  
*A role for affect in early word learning.* Talk at the The Speech and Cognitive Development Lab, Stanford University, March 4th, 2026  
*Capturing emotion development in everyday contexts.* Talk at the University of North Carolina, Chapel Hill, Department Of Psychology and Neuroscience colloquium, February 10th, 2026
- 2025**     *Computational approaches for capturing emotion development in everyday contexts.* Talk at the Yale University, Department of Psychology colloquium, December 1st, 2025  
*A role for affect in early word learning.* Talk at the Social Learning Lab, Stanford University, November 3rd, 2025  
*The dynamic interplay of affect and language in early development.* Talk at the Yale University, Department of Psychology colloquium, February 5th, 2025  
*The dynamics of affect in early development.* Talk at the Stanford University, Department of Psychology colloquium, January 29th, 2025
- 2024**     *Emotion and language in the first five years of life.* Talk at the Academic and Administrative Managers Group, Princeton University, May 7th, 2024  
*Neural tracking of affective dynamics during play.* Talk at the Science of Neural, Interpersonal Communication Lab at the University of Rochester, March 29th, 2024  
*Emotion dynamics in early childhood.* Talk at the Developmental, Cognitive, and Behavioral Neuroscience Talk Series at the University of Houston, Texas, March 8th, 2024

- Development of emotion dynamics in early childhood.* Talk at the Princeton Social Neuroscience Lab, Princeton University, January 12th, 2024
- 2023** *Measuring affective information in caregiver-child interactions.* Talk at the Workshop on New Methods for Modeling Child-Caregiver Interactions, Princeton University, October 6th, 2023
- The role of affective dynamics in word learning.* Talk at the Social & Developmental Cognitive Neuroscience Lab, MIT, October 16th, 2023
- The role of affect in young children's language experience and learning.* Talk at the Logic of Emotion Lab, Princeton University, April 28th, 2023
- The dynamics of emotion and speech in early caregiver-child interactions.* Talk at the Language & Cognition Lab, Stanford University, February 21st, 2023
- 2022** *How do individual differences in caregiver emotion dynamics shape emotion development?* Talk at the Princeton Social Neuroscience Lab, Princeton University
- 2021** *Dynamic contexts in early word learning.* Talk at the Natural Language Processing research group meeting, Princeton University
- Aggregate and moment-to-moment dynamics of communicative signals shape infant processing.* Talk at the University of East London Baby Lab
- The moment-to-moment dynamics of child-directed speech.* Talk at the Bilingual and Multilingual Development Talk Series, University of Toronto
- 2020** *Pupillometry as a window into development.* Talk at the Princeton Baby Lab Research Assistant Meeting, Princeton University

## WORKSHOPS

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| <b>2020-2021</b> | Research Data Stewardship Program                                                                          |
| <b>2019</b>      | Workshop on Implicit Bias & Inclusive Teaching, Princeton University                                       |
| <b>2017</b>      | Neuroscience School of Advanced Studies Course: Social and Cognitive Neuroscience of Thought, Siena, Italy |
| <b>2016</b>      | Collaborative International Workshop on Decoding the Brain, Okinawa Institute of Technology                |

## TEACHING EXPERIENCE

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|------------------|-----------------------------------------------------------------------------------------------|
| <b>2026</b>      | Instructor, Stanford University<br><i>Seminar on Emotional Development, Fall</i>              |
| <b>2025</b>      | Instructor, Stanford Science Small Groups<br><i>Research Methods in STEM, Fall</i>            |
| <b>2023</b>      | Assistant in Instruction, Princeton University<br><i>Research Methods in Psychology, Fall</i> |
| <b>2022-2023</b> | Wintersession Workshop<br><i>Neurodiversity in Academia</i>                                   |
| <b>2023</b>      | Guest lecturer, Princeton University<br><i>Developmental Psychology, Fall</i>                 |

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| <b>2021-2022</b> | Instructor, Princeton Baby Lab Research Assistant Seminar,<br><i>Methodological tools in developmental psychology, Fall and Spring</i> |
| <b>2021-2024</b> | McGraw Graduate Teaching Fellow                                                                                                        |
| <b>2020</b>      | Head Assistant in Instruction, Princeton University<br><i>Social Psychology, Spring and Fall</i>                                       |
| <b>2019</b>      | Assistant in Instruction, Princeton University<br><i>Developmental Psychology, Fall</i>                                                |
| <b>2017</b>      | Teaching Assistant, Dartmouth College<br><i>Research Methods: Laboratory in Psychological Science, Spring</i>                          |

## MENTORSHIP EXPERIENCE

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|---------------------|------------------------------------------------------------------------------------------------|
| <b>2025-present</b> | Yasmine Caraiscos                                                                              |
| <b>2025-present</b> | Elena Haase Cox                                                                                |
| <b>2025-present</b> | Iliani Gurr ( <i>senior thesis</i> )                                                           |
| <b>2025-present</b> | Hailey Andrews (undergraduate research assistant)                                              |
| <b>2025</b>         | Toluwanimi Oke (undergraduate research assistant)                                              |
| <b>2025</b>         | Stuti Desai (undergraduate research assistant)                                                 |
| <b>2024-2025</b>    | Clara Stowell (undergraduate research assistant)                                               |
| <b>2024</b>         | Emma Burd (undergraduate research assistant)                                                   |
| <b>2024</b>         | Brooke Jurgenson (undergraduate research assistant)                                            |
| <b>2022-2024</b>    | Harper Chambers ( <i>junior and senior thesis</i> )                                            |
| <b>2023</b>         | Lynna Tran (undergraduate research assistant)                                                  |
| <b>2022-2023</b>    | Ella Harris (undergraduate research assistant)                                                 |
| <b>2022-2023</b>    | Ahlanna Olson (undergraduate research assistant)                                               |
| <b>2022-2025</b>    | Hannah VanDusen (ReMatch + undergraduate research assistant; <i>junior and senior thesis</i> ) |
| <b>2021-2022</b>    | Annie Jain (undergraduate research assistant)                                                  |
| <b>2021</b>         | Laiba Khan (ReMatch+ undergraduate research assistant)                                         |
| <b>2020-2021</b>    | Kennedy Casey (undergraduate research assistant)                                               |
| <b>2020-2021</b>    | Ella Whitfield (undergraduate research assistant)                                              |
| <b>2020</b>         | Erin Watson (undergraduate research assistant)                                                 |
| <b>2018-2020</b>    | Richard Peng ( <i>junior and senior thesis</i> )                                               |
| <b>2018-2020</b>    | Serena Mon ( <i>junior and senior thesis</i> )                                                 |

## COMMUNITY INVOLVEMENT AND OUTREACH

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|---------------------|-------------------------------------------------------------|
| <b>2025</b>         | Stanford Science Small Groups, mentor                       |
| <b>2025-present</b> | Society for Affective Science Conference Planning Committee |
| <b>2024-present</b> | Paths to PhD (volunteer)                                    |
| <b>2024-present</b> | Stanford Psychology Diversity Committee                     |
| <b>2023-2024</b>    | Princeton's Campus Task Force on Mental Health              |

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| <b>2023</b>           | Spring Into Science (Science Exhibitor)                                                                    |
| <b>2022-2024</b>      | Student Health Advisory Committee                                                                          |
| <b>2021-2023</b>      | Graduate Student Buddy Program                                                                             |
| <b>2021-2023</b>      | Graduate Teaching And Pedagogy Committee                                                                   |
| <b>2021-2023</b>      | Student Health & Wellbeing Advisory Committee                                                              |
| <b>2021-2023</b>      | University Student Life Committee                                                                          |
| <b>2021-2023</b>      | Student Health Plan Advisory Council                                                                       |
| <b>2021-2023</b>      | Princeton Graduate Student Government Executive Board (Health and Life Chair)                              |
| <b>2021-2023</b>      | Princeton Graduate Student Government Mental Health Initiative (President)                                 |
| <b>2020-2022</b>      | Department of Psychology Graduate Peer Mentor                                                              |
| <b>2020-2024</b>      | TigerWell Grant Review Committee                                                                           |
| <b>2020-2022</b>      | ReMatch Mentor                                                                                             |
| <b>2020</b>           | SRCD Biennial Meeting Mentee Reviewer                                                                      |
| <b>2020 - present</b> | Project SHORT mentor                                                                                       |
| <b>2018 - 2023</b>    | Young Women's Conference in STEM (Presenter - annual)                                                      |
| <b>2018-2021</b>      | Princeton Graduate Student Government: Mental Health Awareness Month Organizing Committee (Vice President) |

## Reviewer

Developmental Science; eLife; Open Mind: Discoveries in Cognitive Science; Journal of Child Language; International Journal of Psychology; Royal Society Open Science; European Journal of Developmental Psychology; Cognition & Emotion; PCI Registered Reports; First Language; Early Child Development and Care; Bilingualism: Language and Cognition; Developmental Psychology; Cognitive Science; Animal Cognition; Child Development; Child Development Perspectives; Scientific Reports; Emotion; Infant Behavior and Development

## Editor

*Affective Science*, Emotion Development Special Issue

## SKILLS

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|                            |                                                                |
|----------------------------|----------------------------------------------------------------|
| <b><i>Neuroimaging</i></b> | Homer                                                          |
| <b><i>Programming</i></b>  | R, Python, MATLAB, Praat, STAN, Java, JavaScript, C++, C, Unix |